

## How to save water activities

- Start of by discussing with your learners how we use water at home. Write their ideas on the board.
- Recap, or introduce, the concept of imperative verbs with learners and how we can use them to give advice.
- Ask the learners to fill in the gaps on the flashcards with a suitable imperative verb. Make sure you have gone over how to form imperative verbs in their positive and negative forms.
- Use the blank house picture to design activities around saving water in rooms of the house, such as the bathroom and kitchen.

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## Flashcards

_____ a shorter shower.	_____ the tap off when brushing your teeth.
_____ a dripping tap.	_____ your garden with a watering can.
_____ the washing machine only when it is full.	_____ your bath with less water.
_____ a bottle of water in the fridge for when you want a cold drink.	_____ your lawn only when it needs it.
_____ vegetables rather than boiling them.	_____ a pan of water to wash fruit and vegetables.

